

**Sixth Grade English 2010-11  
First Nine Weeks Scope and Sequence**

SOL	SOL Description	Curriculum Framework Reference	Literature Reference	Writing & Grammar Reference	Assessment
6.3	<b>Read and learn the meanings of unfamiliar words and phrases.</b> a) identify word origins, derivations, and inflections c) use context and sentence structure to determine meanings and differentiate among multiple meanings of words d) use word-reference materials	pages 5-6	R29-R30, 99	Ch 29.3 Ch 29.1  Ch 31	6.3 a c d
6.4	<b>Read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.</b> a) identify the elements of narrative structure, including setting, character, plot, conflict, and theme b) use knowledge of narrative and poetic structures to aid comprehension and predict outcomes e) describe cause-effect relationships and their impact on plot g) explain how character and plot development are used in a selection to support a central conflict or story line	pages 7-9	IN2-IN3 289	82, 95, 96  691-695  200, 201, 690, 174- 197	6.4 a b e g
6.6 a-e	<b>Write narratives, descriptions, and explanations.</b> Use the writing process to complete at least one informal writing.	pages 13- 14	63, 90	Ch 1-2	Rubric
6.6 a-e	<b>Write narratives, descriptions, and explanations.</b> Use the narrative prompt and narrative rubric in the curriculum guide.	pages 13- 14	63, 90	Ch 1-2	6.6 a-e Narrative Prompt and Rubric
6.7	<b>Edit writing for correct grammar, capitalization, punctuation, and sentence structure.</b> b) use subject-verb agreement with intervening phrases and clauses d) maintain consistent tense inflections across paragraphs	pages 15- 16	R35	Ch. 24  Ch. 22	6.7 b d
6.3 6.4	One novel from the 6 <sup>th</sup> grade reading list must be taught during the first semester.	pages 5-9			

**Sixth Grade English 2010-11  
Second Nine Weeks Scope and Sequence**

SOL	SOL Description	Curriculum Framework Reference	Literature Reference	Writing & Grammar Reference	Assessment
6.3	<b>Read and learn the meanings of unfamiliar words and phrases.</b> b) identify analogies and figurative language	pages 5-6	725, 739	310-311, 718	6.3 b
6.4	<b>Read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.</b> d) describe how word choice and imagery contribute to the meaning of text f) use information stated explicitly in the text to draw conclusions and make inferences h) paraphrase and summarize the main points in the text	pages 7-9	99, 611	69, 121, 195 100, 101, 688, 698, 699 229, 636, 627, 264, 726	6.4 d f h
6.4	<b>Read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.</b> b) use knowledge of narrative and poetic structure to aid comprehension and predict outcomes c) describe the images created by languages d) describe how word choice and imagery contribute to the meaning of text	pages 7-9	Unit 9	118-119, 694  691-695 69, 121, 195	6.4 b c d
6.6 a-e	<b>Write narratives, descriptions, and explanations.</b> Use the writing process to complete at least one informal writing.	pages 13-14	170	Ch 1-2	Rubric
6.6 a-e	<b>Write narratives, descriptions, and explanations.</b> Use the descriptive prompt and descriptive rubric in the curriculum guide. <i>Save this prompt for Mock Direct Writing Test in early January.</i>	pages 13-14	170	Ch 1-2	6.6 a-e Description Prompt and Rubric
6.7	<b>Edit writing for correct grammar, capitalization, punctuation, and sentence structure.</b> e) choose adverbs to describe verbs, adjectives, and adverbs	pages 15-16		Ch 16	6.7 e
6.3 6.4	One novel from the 6 <sup>th</sup> grade reading list must be taught during the first semester.	pages 5-9			

**Sixth Grade English 2010-11  
Third Nine Weeks Scope and Sequence**

SOL	SOL Description	Curriculum Framework Reference	Literature Reference	Writing & Grammar Reference	Assessment
6.5	<p><b>Read and demonstrate comprehension of a variety of informational selections.</b></p> <p>a) identify questions to be answered  b) make, confirm, or revise predictions  c) use context to determine meanings of unfamiliar words and technical vocabulary  d) draw conclusions and make inferences based on explicit and implied information</p>	pages 10-11	267, 289, 431	679-697 50, 619, 692, 695-697 656, 657, 676, 677-699 100-101, 688, 698-699	6.5 a b c d
6.6 a-e	<p><b>Write narratives, descriptions, and <u>explanations</u>.</b></p> <p>Use the writing process to complete at least one informal writing.</p>	pages 13-14	258, 422, 752	Ch 1-2	Rubric
6.6 a-e	<p><b>Write narratives, descriptions, and <u>explanations</u>.</b></p> <p>Use the explanatory prompt and explanatory rubric in the curriculum guide.</p>	pages 13-14	258, 422, 752	Ch 1-2	6.6 a-e Explanatory Prompt and Rubric
6.7	<p><b>Edit writing for correct grammar, capitalization, punctuation, and sentence structure.</b></p> <p>c) use pronoun-antecedent agreement to include indefinite pronouns</p>	pages 15-16	R35	164, 300, 301, 528-531, 533-535	6.7 c
6.7	<p><b>Edit writing for <u>correct grammar, capitalization, punctuation, and sentence structure</u>.</b></p> <p>f) use correct spelling for frequently used words  <i>See curriculum framework for specific skills included in this assessment.</i></p>	pages 15-16		Ch 29	6.7 and 6.7 f
6.3 6.4	<p>One novel from the 6<sup>th</sup> grade reading list must be taught during the second semester.</p>	pages 5-9			

**Sixth Grade English 2010-11  
Fourth Nine Weeks Scope and Sequence**

SOL	SOL Description	Curriculum Framework Reference	Literature Reference	Writing & Grammar Reference	Assessment
6.1 a-d	<b>Analyze oral participation in small-group activities.</b>	page 2	697	633-636	6.1a-d Rubric
6.2 a-f	<b>Listen critically and express opinions in oral participation.</b>	page 3	156, 174, 339	633-638, 642-643	6.2 a-f Rubric
6.5	<b>Read and demonstrate comprehension of a variety of informational selections.</b> e) organize main idea and details to form a summary f) compare and contrast information about one topic contained in different selections g) select informational sources appropriate for a given purpose	pages 10-11	315	187, 229, 255 150-173 679-697, 704-714, 729-723	6.5 e f g <b>Prior to State Testing</b>
6.6 a-e	<b>Write narratives, descriptions, and explanations.</b> Use the writing process to complete at least one informal writing.	pages 13-14	340	Ch 1-2	Rubric
6.6 a-e	<b>Write narratives, descriptions, and explanations.</b> Use the persuasive prompt and persuasive rubric in the curriculum guide. <i>4<sup>th</sup> nine weeks informal and formal writings should be completed and assessed by June 10.</i>	pages 13-14		Ch 1-2, 125	6.6 a-e Persuasive Prompt and Rubric
6.7	<b>Edit writing for correct grammar, capitalization, punctuation, and sentence structure.</b>	pages 15-16			<i>assessed on 9- weeks test</i>
6.7	<b>Edit writing for correct grammar, capitalization, punctuation, and sentence structure.</b> a) use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure	pages 15-16		620-629, 645, 683, 684	<i>not assessed</i>
6.3 6.4	One novel from the 6 <sup>th</sup> grade reading list must be taught during the second semester.	pages 5-9			

