

## C.A.R.E.S. Act Funding

Item	#	Cost	Grade/Prg/ Dept.	Describe to what extent the LEA will use funds to support remote learning.
<b>Private School's set aside required by law:</b>				
Nansemond Suffolk Academy		\$144,845.15		Professional development, cleaning services, sanitation supplies, and Kajeet devices
Suffolk Christian Academy		\$39,315.11		Tutors, professional development, sanitation supplies, chromebooks
<b>New and Replacement Tablet devices</b>	3500	\$1,450,000.00	IT	Purchase of new and replacement devices for use by students to provide continuity of learning at school and at home
<b>Internet Access - Device service that is an ongoing cost</b>	500	\$47,500.00	K-5	Additional monthly service for existing Kajeet devices
<b>Purchase additional Kajeet devices - Elementary and ongoing service costs</b>	500	\$125,500.00	K-5	Additional Kajeet devices and monthly service for access from home
<b>Virtual Instructional Software ongoing cost of renewal of lisc.</b>	N/A	\$360,000.00	Grades 6-12	Two annual renewals and possible upgrades due to new virtual environment
<b>Virtual Instructional software - Elementary (iReady)</b>	N/A	\$264,862.04	K-5	iReady is an online learning platform designed to assess students and provide individualized instruction based on each student's needs
<b>System wide Virtual instructional delivery software Canvas (instructure) and Mastery Connect</b>	N/A	\$247,200.00	Pre-K - 12	Two annual renewals. Utilize Canvas as our Learning management system(LMS). In the LMS, courses can be developed so that teachers can customize them as needed-- providing a robust and engaging virtual learning experience for students. Mastery Connect is an assessment platform that integrates with the Canvas LMS.
<b>Special Education elementary software(TeachTown)</b>	N/A	\$36,089.00	Pre-K-PG	SPS plans to utilize this platform to continue to supplement virtual instruction for Pre-K and elementary aged students during the school year. During the COVID 19 closures teachers used this program with elementary students with disabilities (Autism, Developmental Delays, Multiple Disabilities and Intellectual Disabilities). Parents were provided facilitator logins so they could support their children at home. The use of this program supports instruction so that students will minimize the loss of skills during school closures. TeachTown Basic addresses state-specific standards and student IEP goals to support a variety of educational needs. The platform offers a blend of computer-delivered and teacher-led ABA instruction proven to increase student vocabulary, listening skills, social-emotional development, independence, academics and cognitive skills. This program is appropriate for developmental ages 2-10 and chronological ages 2-22. The system automatically adapts based on each individual's progress providing meaningful instruction to all students. Student data is recorded, analyzed and organized into reports automatically providing educators with an effective and automated progress monitoring system. By using embedded games and animated episodes as systematic reinforcement, students are actively engaged in TeachTown lessons, helping to build student independence and increase motivation.

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<b>Special Education Transition to Adulthood software(TeachTown)</b>	N/A	\$11,929.00	age 14+	The Transition to Adulthood Program by TeachTown, will be used by SPS to continue to supplement virtual instruction during the 2020-21 school year. The platform addresses and develops transition skills for students with disabilities beginning at age 14, as indicated in the IEP. During the COVID 19 closure teachers at the secondary level utilized this program to supplement virtual instruction for transition aged students. The program provides a system for data tracking, individualized student instruction and parent access to support students at home. Transition to Adulthood was built around evidence-based practices to meet the needs of individuals with autism spectrum disorder, intellectual disabilities, and developmental disabilities. It uses point-of-view video modeling, task analyses, computer-based lessons, teacher-delivered lessons, and visual supports to teach a range of critical, functional skills in the areas of: Personal Life Skills, Home Skills, Vocational Skills, Community Skills, and Leisure Skills. It includes an online assessment tool for progress monitoring.
<b>Special Education assistance for Speech Language Pathologist Assist</b>	514	\$29,723.00	Pre-K-PG	SPS plans to use the SLP Assist platform to support virtual speech-language therapy needs. School-based Speech Language Pathologists (SLPs) are challenged with high caseloads (24-56 students) and significant documentation requirements. Student deficits include articulation, fluency, and social communication. This platform provides student lessons that include a concept instruction video prior to each lesson. The program is individualized and automatically adjusts difficulty based on student responses, and automatically progresses when mastery is met. The Therapist Dashboard allows SLPs to deliver lessons to students within a group setting using technology with built-in data collection. The platform also has the capability to record, playback, and save student responses. All data can be tracked and reported at the IEP goal level.
<b>504 Software (Success Ed)</b>	N/A	\$20,000.00	K-12	SPS currently does not have neither an online or secure format for any Section 504 forms/plans. This will allow us to amend the services students should be receiving in a virtual or blended learning format and allow us to "meet" and share the plan and amendments with parents without meeting in person. As soon as the software is purchased and the training is completed, we will begin using this new format to update existing plans and create the new plans that are pending.
<b>Atomizing disinfectant sprayers</b>	40	\$100,000.00	Facilities	This equipment is essential to disinfecting all SPS schools and support buildings prior to reopening schools and daily thereafter. Sprayers will be assigned to each school and will be used to disinfect all classrooms, offices, and common spaces. this process will become a permanent task and added to the daily cleaning guidelines for all SPS schools.
<b>Total SPS appropriation</b>		<b>\$2,876,963.30</b>		