

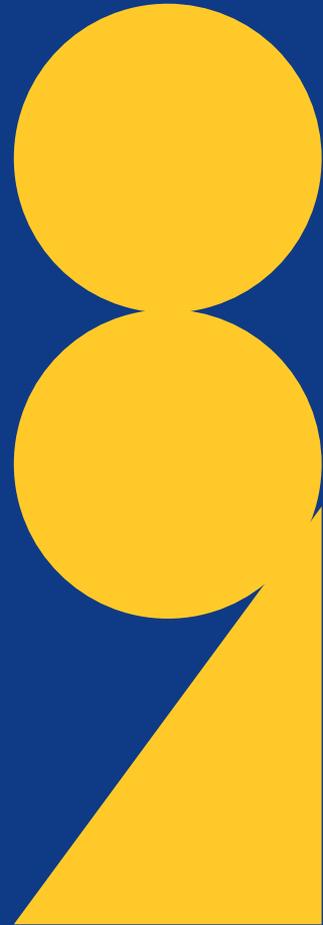
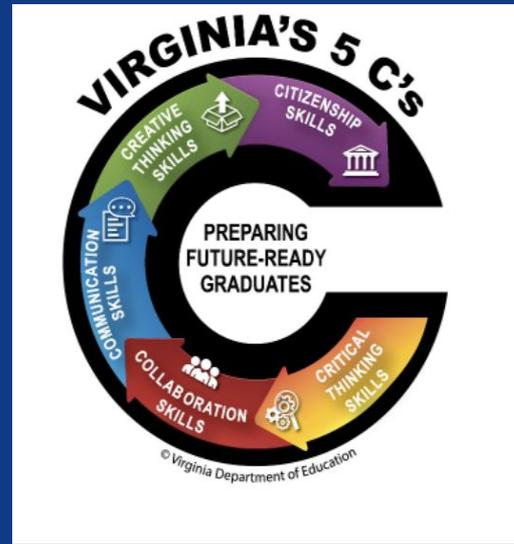


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SUFFOLK PUBLIC SCHOOLS

King's Fork High School
School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: King's Fork High School was categorized in Level 3 for its students with disabilities in English. Students with disabilities areas of weakness were not being identified until remediation sessions occurred.

SMART Goal: By June 2024, we will increase the English SOL pass rate from 79.95% to 80% and decrease the the achievement gap for students with disabilities by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor direct explicit instruction in writing through usage of the No Red Ink scaffolded writing mentor activities to develop student proficiency in composing and writing expression.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: Students with disabilities are not showing proficiency as measured by Virginia SOL's due to a lack of targeted interventions.

SMART Goal: By June 2024, we will increase the Math SOL pass rate from 69% to 72% and decrease the achievement gap for students with disabilities by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor high quality mathematics instruction based on the National Teachers of Mathematics effective teaching practices and utilize small group instruction to provide targeted interventions.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: Students are not showing proficiency in science as measured by the Virginia Standards of Learning Assessments due to lack of high quality science instruction and targeted support.

SMART Goal: By June 2024, Science achievement for students will increase from 50% to at least 70% as measured by the Science SOL test pass rate.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor hands-on inquiry (division-made labs) & common assessments to provide targeted support.

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Climate and Safety

Problem Statement: The number of behaviors that impede academic progress and behaviors related to school operations data was high due to the number of referrals as it relates to both offenses.

SMART Goal: By the end of the school year, 80% of our students will be able to resolve conflicts and follow classroom rules by seeking assistance from their teacher and/or the Intervention Support Specialist when having trouble resolving conflict.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and support SEL needs of all students as well as partner with the Male/Female Mentoring programs for support.

Alignment to the Strategic Plan: Goal 2



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Discipline/PBIS

Problem Statement: The Department of Justice (DOJ) has identified KFHS for having a disproportionate number of black male students being suspended for and sent to Administrative Hearings. This removes these students from the general population and, as a result, it has a negative impact on student achievement.

SMART Goal: By the end of 2023-2024, KFHS will increase the positive relationship of black females and males with instructional staff which will reduce the number of referrals of black males by 15%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor daily SEL activities, conduct notices, new mentor programs to increase positive relationships among staff and students.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: 30.02% of the students were chronically absent and 7.6% dropped out, which caused us to barely meet GCI at the state mandated rate of 88%.

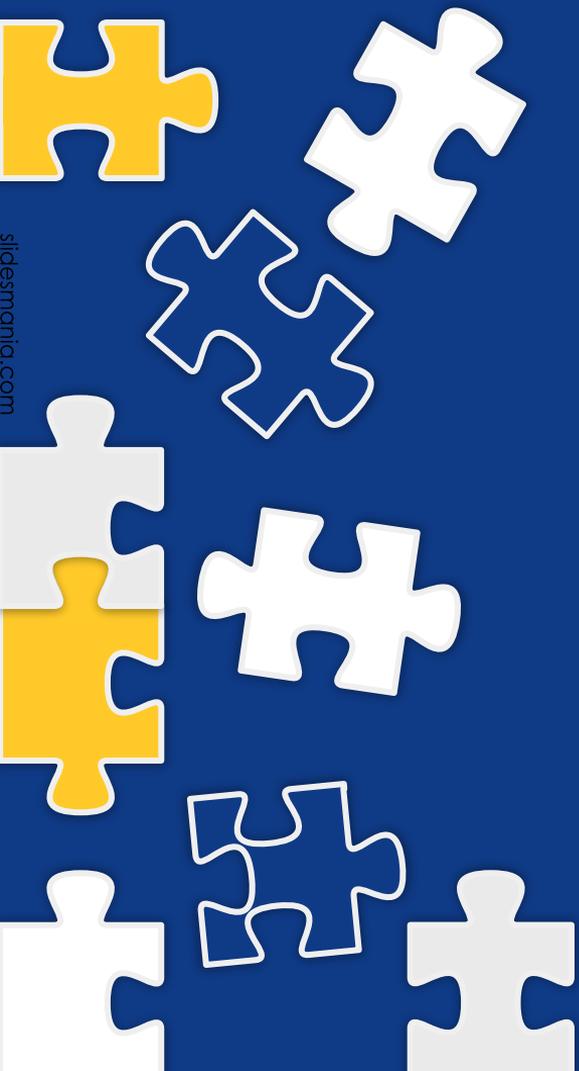
SMART Goal: By June 2024, will increase GCI by 5%, decrease dropout rate by 4%, and decrease chronic absenteeism by 15% as measured by VDOE.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement systems to track student attendance and provide incentives for students to report to school.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: In 2022-2023, KFHS held a few community family engagement events at the school.

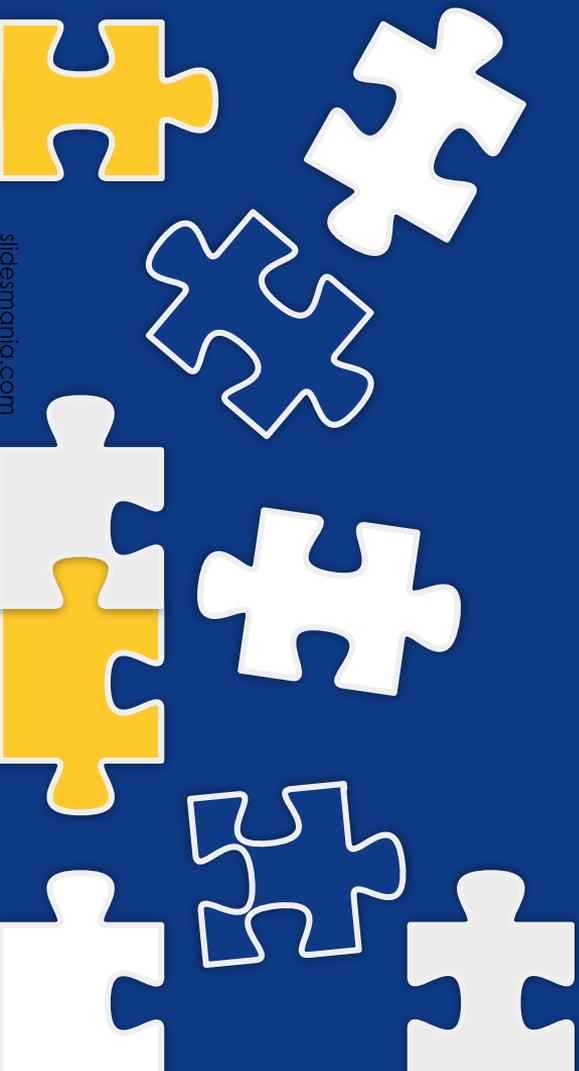
SMART Goal: During the 2023-2024 school year, KFHS will host more events that will foster community and school relations.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Increase positive parent perception by creating a better home to school connection.

Alignment to the Strategic Plan: Goal 4



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SOL PARTICIPATION

Problem Statement: Students are not participating in testing because of adequate preparation, communication, and attendance.

SMART Goal: The numbers of students not participating in SOL testing will decrease by 10% for the 23-24 SY.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Design and implement a communication plan to early identify students, who are participating in programs such as Home Services, and provide them support services to encourage participation in testing, clear misconceptions and misinformation, and to increase communication/support with families.

Alignment to the Strategic Plan: Goal 4



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