



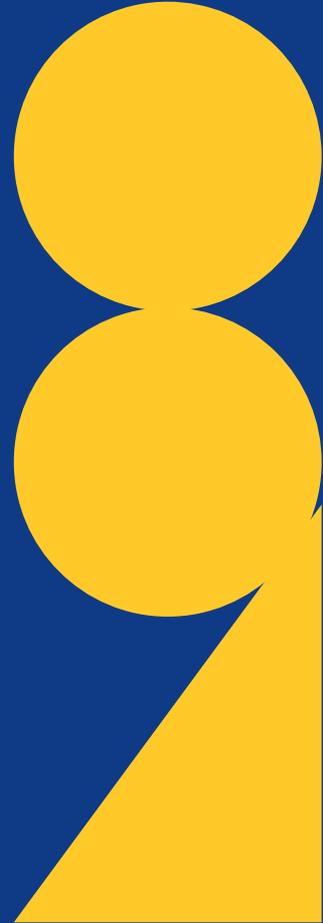
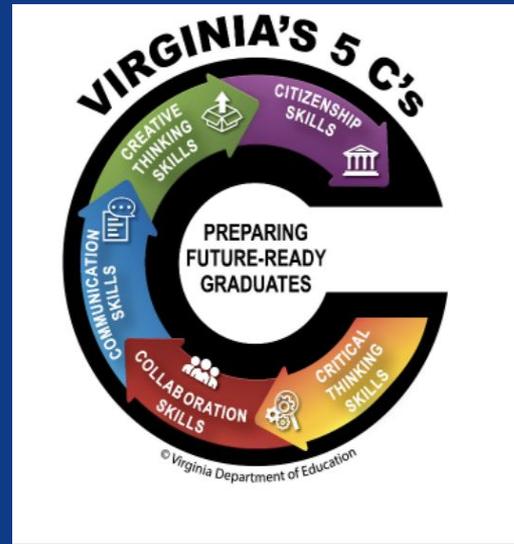
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SUFFOLK PUBLIC SCHOOLS

Northern Shores Elementary
School

School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: Students with disabilities performed significantly lower on the reading due to a lack of specially designed instruction.

SMART Goal: By June 2024, the SOL performance of 3rd, 4th, and 5th grade students' with disabilities will increase at least 10% in Reading.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): To provide more opportunities for reading intervention

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: Students with disabilities performed significantly lower on the Math SOL due to a need for more intentional instruction.

SMART Goal: By June 2024, the SOL performance of 3rd, 4th, and 5th grade students' with disabilities will increase at least 10% in Math.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Improve the quality of tier 1 math instruction & remediation for SWD by Developing, monitoring, and implementing evidence-based math strategies for special education students that are aligned to student data, strengths, and weaknesses.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: According to 2023 SOL data, students in 5th grade do not have enough exposure to scientific investigations and science vocabulary in context..

SMART Goal: By June 2024, 5th grade science scores will be 70% or greater.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Science instruction does not include opportunities for intentional learning or hands-on experience to engage students in the scientific process.

Alignment to the Strategic Plan: Goal 1



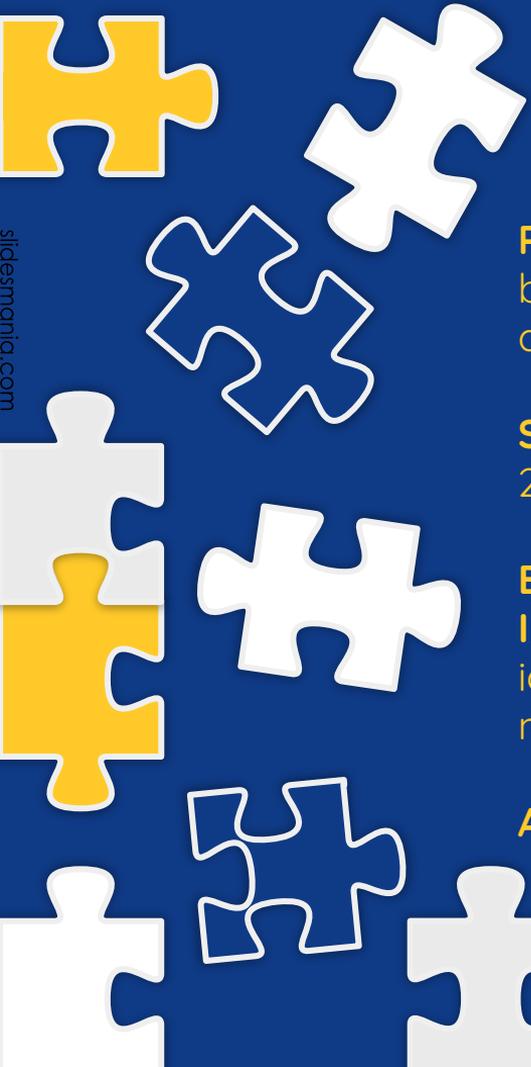
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School Climate and Culture



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Discipline/PBIS

Problem Statement: According to the 2022-2023 data, students behaviors spike after lunch and on the bus as a result of less structure during these times.

SMART Goal: By June 2024, overall, discipline referrals will decrease by 20% from 199 to 159 or less.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Create and implement a system for identifying and supporting students who need Tier II interventions and monitoring for early intervention needs.

Alignment to the Strategic Plan: Goal 2



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Climate and Safety

Problem Statement: School climate is low due to teachers feeling overwhelmed and unappreciated for everything they do.

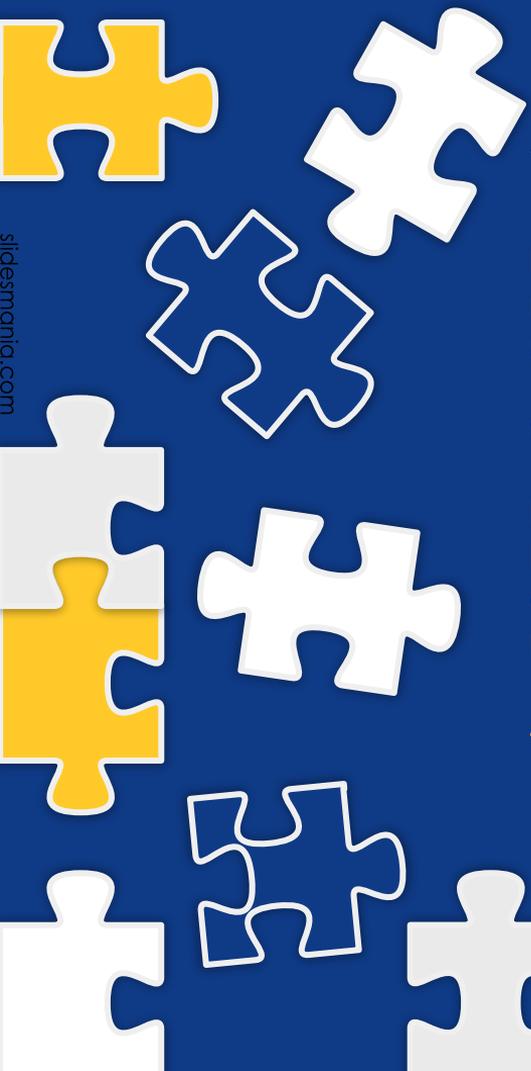
SMART Goal: To reduce the number of unnecessary interruptions and non-instructional activities during instructional time to increase the agreement percentage to 80%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): To provide opportunities for engaging experiences to increase staff morale and appreciation.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: Families are unaware of the consequences of multiple absences and the academic success of their students and our school.

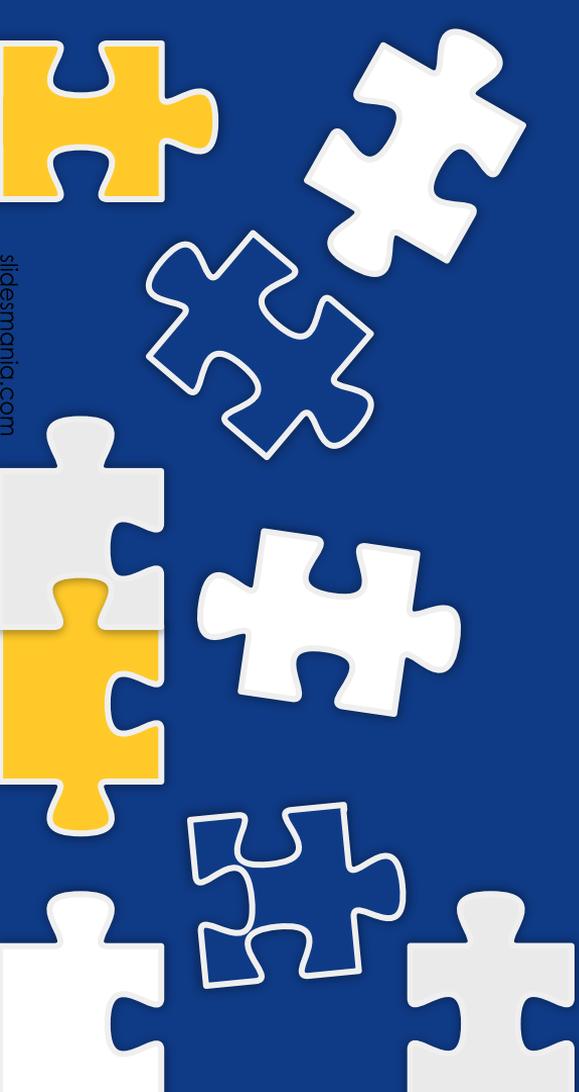
SMART Goal: By June 2024, the chronic absenteeism will be less than 7%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Identify students who are at risk for chronic absenteeism and create a system for educating families on the importance of school attendance to our success.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: Events with an academic focus do not yield as much participation compared to carnivals and festivals.

SMART Goal: By June 2024, family and community engagement event participation will increase by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Increase community awareness of the events for our school and to incorporate an academic focus into our events.

Alignment to the Strategic Plan: Goal 4



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