



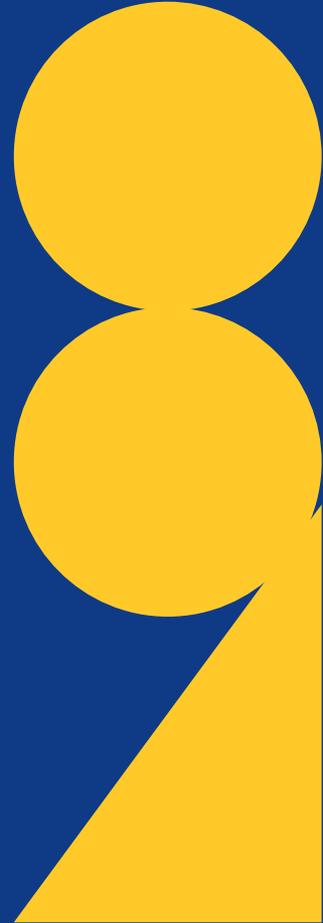
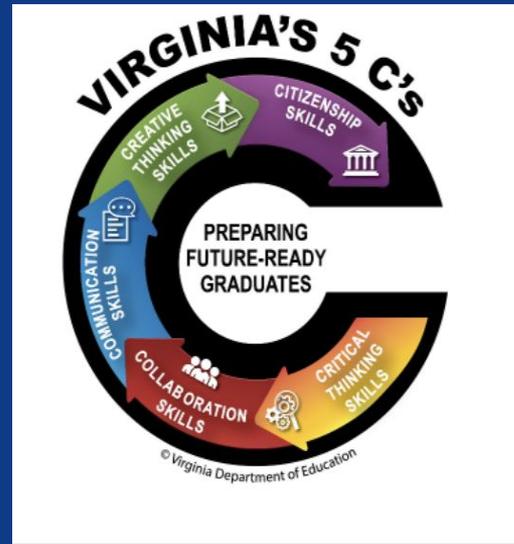
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SUFFOLK PUBLIC SCHOOLS

Florence Bowser Elementary
School

School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: Only 61% of special education students are meeting the state benchmark for reading, compared to an average pass rate of 87% for all students, because there is a need for more intentional instruction for special education students in the area of reading.

SMART Goal: By June 2024, reading SOL pass rates for 3rd through 5th grade students with disabilities will increase by at least 14% from 61% to 75%, as measured by the results on the SOL reading assessment.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Develop, monitor, and implement evidenced-based reading interventions for special education students in response to student data, strengths, and weaknesses.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: Only 63% of special education students met the math pass rate, as indicated on the end of year math SOL assessment, in comparison to their nondisabled peers, because there is a need for more intentional instruction for special education students in the area of mathematics.

SMART Goal: By June 2024, math SOL pass rates for 3rd through 5th grade students with disabilities will increase by at least 7% from 63% to 70%, as measured by the results on the SOL math assessment.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Develop, monitor, and implement evidenced-based math interventions for special education students in response to student data, strengths, and weaknesses.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: Only 70% of our 5th grade students met the science pass rate based on the end of year science assessment, because there is a need for more intentional science instruction, that is aligned to the science standards, and at the appropriate level of rigor.

SMART Goal: By June 2024, science SOL pass rates for 5th grade students will increase by at least 10% from 70% to 80%, as measured by the results on the 5th grade science SOL assessment.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor hands-on inquiry-based instruction (division-made labs) and common assessments to instructional students at the appropriate level of rigor and in alignment with the science standards.

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Climate and Safety

Problem Statement: Only 31% of students felt that students treat each other with respect, as indicated on the 2022-2023 student climate survey, because students need more support in understanding how to have positive peer to peer interactions.

SMART Goal: By May 2024, at least 50% of students will agree that “at this school, students treat one another with respect”, increasing by 19% from 31%, as indicated by the 2024 Student Climate Survey Results.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Students will receive targeted lessons, mentoring, leadership opportunities, and participate in school-wide PBIS events to foster positive peer to peer relationships.

Alignment to the Strategic Plan: Goal 2



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Discipline/PBIS

Problem Statement: There is a disproportionate number of African American students (male and female) receiving referrals in comparison to their counterparts; African American students are three times more likely to receive a referral in comparison to their white counterparts, and they make up 64% of the referrals received, and only comprise of 42% of the student population; white students comprised of 23% of the total referrals and make up 43% of the student population.

SMART Goal: By June 2024, we will implement a comprehensive professional development program to reduce disproportionality in student referrals among black students by 15%, from 64% to 49%. This will be achieved by identifying underlying systemic issues, providing training and support in culturally responsive teaching and restorative practices, and by addressing behavioral issues proactively.

Essential Action/Research Based Strategy/Evidence-based Intervention

(Change Idea): Develop a comprehensive professional development program to build teacher capacity in the areas of restorative practice, culturally responsive teaching, and relationship building.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: 20% of our school population was chronically absent (missing 17 or more days) because more parents need to be aware of the importance of attendance and the implications of chronic absenteeism on accreditation.

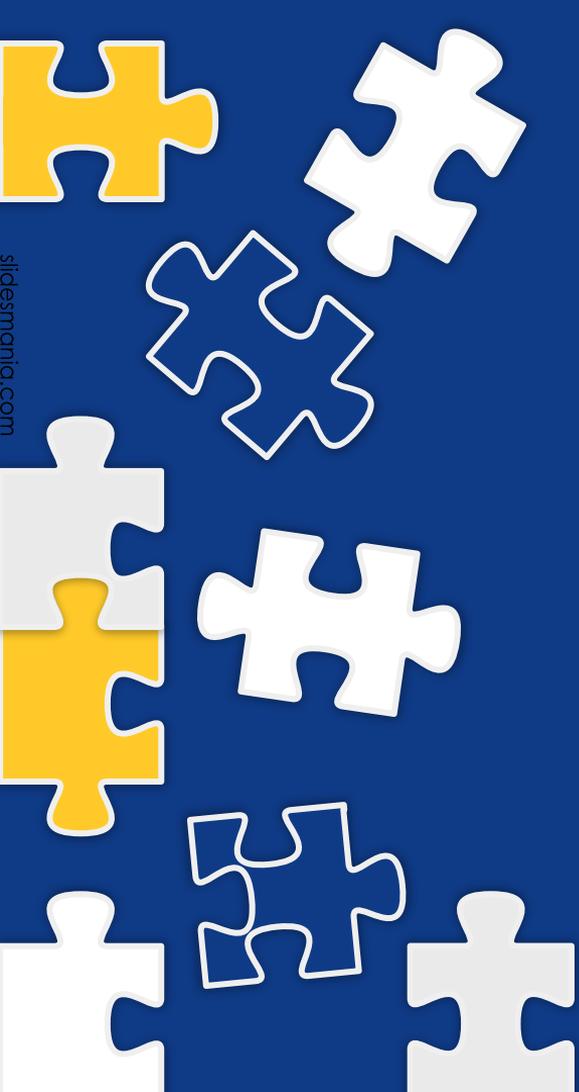
SMART Goal: By June 2024, no more than 10% of students will be chronically absent (miss more than 17 days); chronic absenteeism will decrease by 10%, from 20% to 10%, as measured by the chronic absenteeism report.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Design, implement, and monitor a school-wide campaign to include Tier 1, Tier 2, and Tier 3 attendance support.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: Parents would like more opportunities to be involved in the school community during the instructional day and during family engagement nights, as parents were not permitted to volunteer in classrooms during the 22-23 school year due to the volunteer policy.

SMART Goal: By June 2024, the number of family engagement events will increase from 7 (during the 2022-2023 school year) to 10 events, and at least 3 of the events will involve parent or community volunteers.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Engage families in a variety of school events, volunteer opportunities, and monthly communications.

Alignment to the Strategic Plan: Goal 4



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