



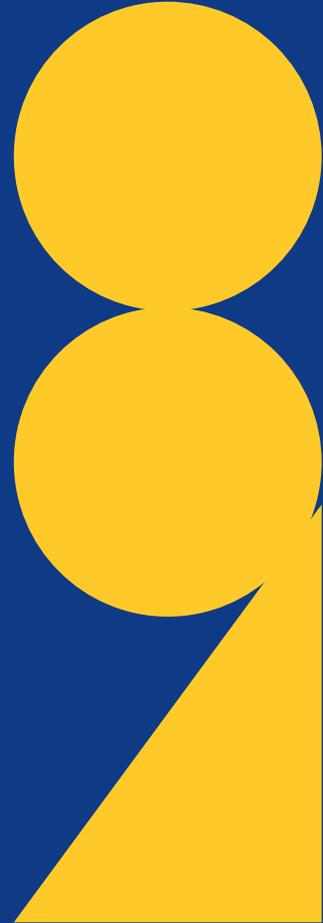
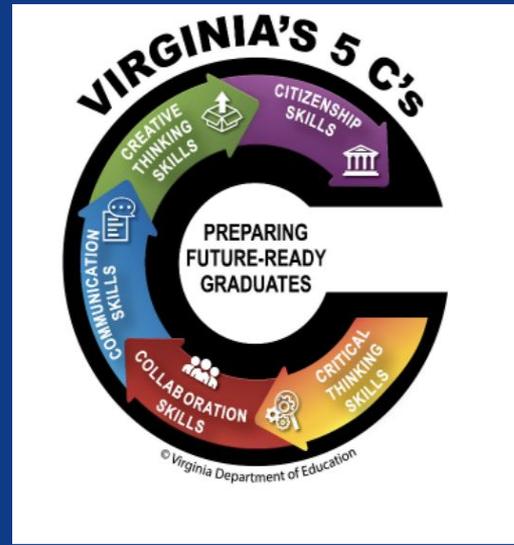
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SUFFOLK PUBLIC SCHOOLS

Booker T. Washington
Elementary School

School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: Based on the VDOE English curriculum framework and student data, students are not showing proficiency in reading as measured by the Virginia Standards of Learning Assessments due to lack of consistently aligned core instruction and targeted interventions.

SMART Goal: By May 2024, unadjusted reading SOL pass rate scores will increase from 58% to 75%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): All teachers will consistently align core instruction (Tier I) based on the VDOE English curriculum framework.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: Based on the VDOE Math curriculum framework and student data, students are not showing proficiency in math as measured by the Virginia Standards of Learning Assessments due to lack of consistently aligned core instruction and targeted interventions.

SMART Goal: By May 2024, unadjusted math SOL pass rate scores will increase from 61% to 70%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): All teachers will provide consistently align core instruction (Tier I) based on the VDOE Math curriculum framework.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: Based on the VDOE Science curriculum framework and student data, students are not showing proficiency in science as measured by the Virginia Standards of Learning Assessments due to lack of consistently aligned core instruction and targeted interventions.

SMART Goal: By June 2024, Science achievement for students will increase from 53% to 70% as measured by the Science SOL test pass rate.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): All teachers will use the 5E model to facilitate inquiry based science instruction and hands-on experiences.

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Discipline/PBIS

Problem Statement: Some students have a lack of understanding of what respect is and how to use coping skills and emotional intelligence to handle conflict with peers and teachers.

SMART Goal: By May of 2024, the percentage of students treating each other with respect as indicated on the student survey will increase from 58% to at least 70%.
By May of 2024, the percentage of students treating teachers with respect as indicated on the student survey will increase from 59% to at least 70%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Incorporate conflict resolution strategies into the daily routines of students, teachers, and staff.

Alignment to the Strategic Plan: Goal 2



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Climate and Safety

Problem Statement: According to the Student Perception Survey 68% of 4th and 5th grade students enjoy coming to school. According to the Staff Perception Survey staff morale is 60%.

SMART Goal: By May 2024, School Morale will increase by at least 20% percentage points from 60% to 80%.
By May 2024, the percentage of students who enjoy coming to school will increase from 68% to 80%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and teach a variety of strategies to support students' social emotional learning, social interactive skills and self-awareness.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: During the 2022-2023 school year, the chronic absenteeism rate was 24.83% due to parents not sending students to school for multiple reasons (lack of understanding of the importance school attendance and academics, on-going misconceptions of Covid, fear of sending students to school with minor colds and allergies).

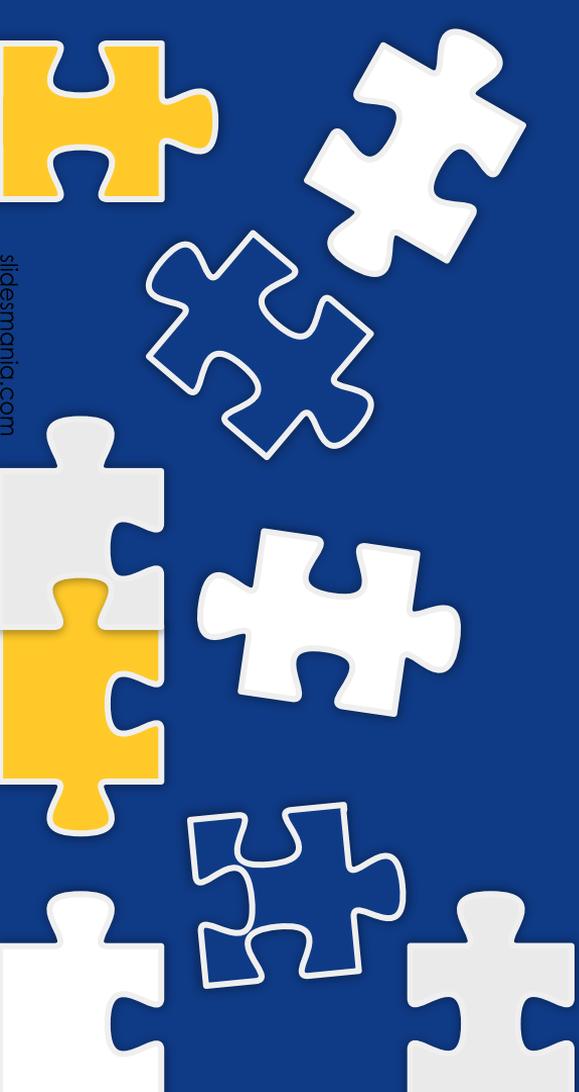
SMART Goal: By June 2023-2024, chronic absenteeism will decrease from 24.83% to 14%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Design and implement strategies and incentives to encourage students and parents to increase their child's attendance.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: Perception is student-centered school events are the only events in which parents and the school community attend throughout the year.

SMART Goal: By the end of the 2023-2024 school year, we will continue our efforts to increase participation at our family engagement events with the lowest attendance by 10% as shown by event sign-in sheets.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): To design, promote, and hold school events which are student-centered to increase the percent of families attending our lowest attended events based on data from 2022-2023 school year.

Alignment to the Strategic Plan: Goal 4



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