



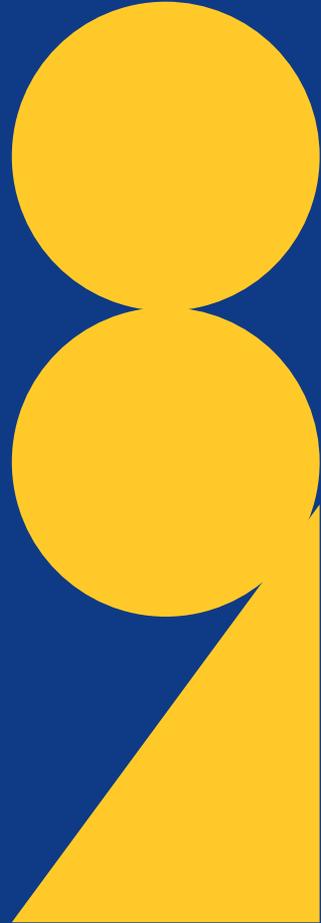
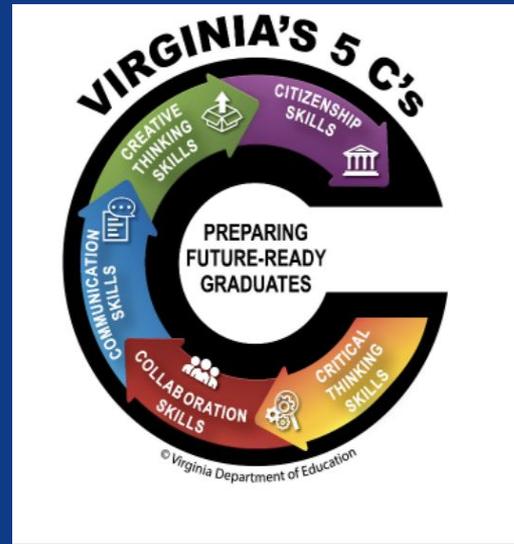
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SUFFOLK PUBLIC SCHOOLS

Nansemond Parkway
Elementary School

School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: Due to students not adequately receiving strength based strategies and resources based on their IEP, only 66% of students with disabilities passed the Reading SOL benchmark

SMART Goal: By June 2024, reading comprehension will increase for students with disabilities by increasing the pass rate 5% to reach the 70% benchmark.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Develop, implement, and monitor student SDI reading plans which include evidence-based instruction and intervention during small group and individual instruction to increase student reading comprehension.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: Students with disabilities are not showing proficiency in mathematics as measured by the Virginia Standards of Learning Assessments due to the lack of using high quality mathematics instruction and targeted intervention as determined by data.

SMART Goal: By June 2024, number and number sense will increase for students with disabilities by increasing the pass rate on the math SOL by 7 percentage points to meet the SOL benchmark.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Use disaggregated data to implement and monitor high quality mathematics instruction based on the National Teachers of Mathematics effective teaching practices and utilize the Bridges Mathematics intervention kits to provide targeted intervention for student in small group settings.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: Due to the lack of curriculum framework alignment, end of the year Science benchmark data shows only 67% of students made the benchmark on the end of the year assessment.

SMART Goal: By June 2024, fifth grade students will improve their ability to apply scientific concepts by increasing the SOL pass rate by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Create and implement a system for monitoring lesson plans and instruction for alignment to the curriculum framework and the incorporation of division supported best practices including hands-on inquiry

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Discipline/PBIS

Problem Statement: Due to ineffective communication between the PBIS team and staff members about effective behavior interventions, 60% of Tier 2 (2-5) referrals came from African American students.

SMART Goal: By June 2024, the number of African American students with 2-5 referrals will decrease by 5 percentage points.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Create and implement a system for communicating discipline data and supports to teachers.

Alignment to the Strategic Plan: Goal 2



Climate and Safety

Problem Statement: Due to the lack of communication between building leaders and teachers, only 31% of the staff felt that morale was high at our school

SMART Goal: By June 2024, at least 50% of staff members will feel that morale is high.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Create and monitor progress on a method for effective communication with follow through from administration.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: Due to the lack of promotion of the attendance policy, 21% of students have missed 10% of school instruction during the school year.

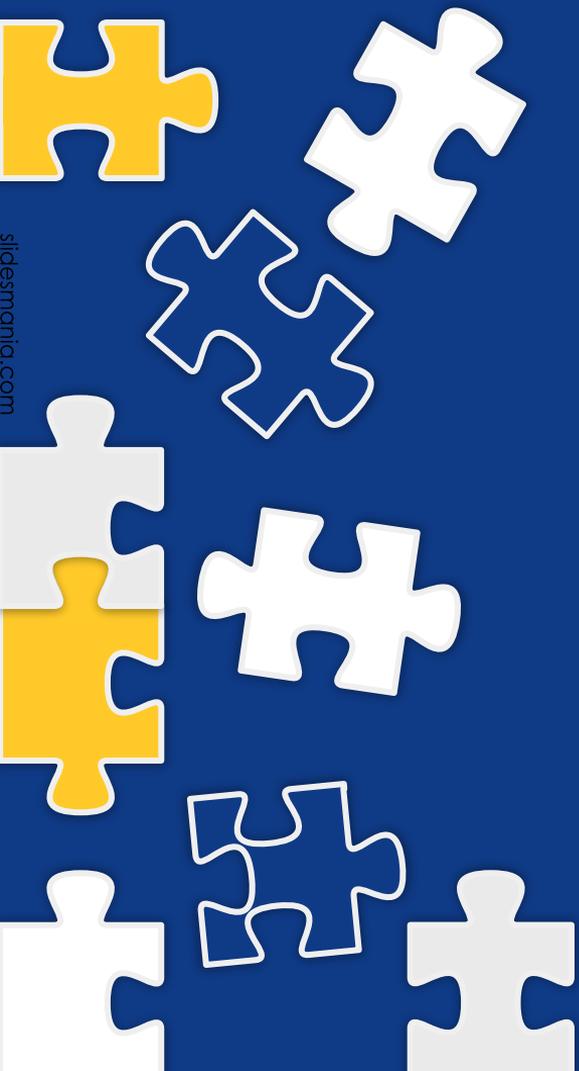
SMART Goal: By June 2024, the percentage of chronic absenteeism will be reduced by 5 percentage points.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Create and monitor progress on a method for effective and more frequent communication with parents and school community regarding chronic absenteeism and the attendance policy.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: Events with an academic focus do not yield as much participation compared to carnivals and festivals.

SMART Goal: By June 2024, family and community engagement event participation will increase by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Create and monitor progress on a method for effective and more frequent communication with parents and school community regarding volunteer opportunities within our school.

Alignment to the Strategic Plan: Goal 4



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