



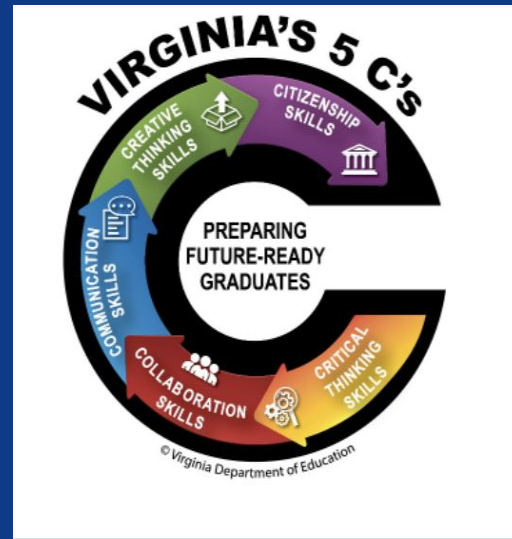
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SUFFOLK PUBLIC SCHOOLS

Kilby Shores Elementary
School

School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: According to the 2022-2023 iReady spring diagnostic administration, students in K-2 are improving in phonics, but still have a significant amount of students below grade level in that area. Third-fifth grade reading SOL scores, without growth, were below the accreditation score of 68%.

SMART Goal: By Spring 2024, students in grades K-2 scoring below grade level in the area of phonics will increase by at least 10 percentage points as measured by the iReady Reading Diagnostic Assessment
By June 2024, 3rd-5th grade students will increase their reading SOL cut score by 7% (current 68%).

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Reading instruction will follow the Science of Reading research to increase student success in phonics and comprehension.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: According to the 2022-2023 iReady spring diagnostic administration, students in K-2 are improving in number and number sense, but still have a high percentage below grade level in that area. Third-fifth grade Math SOL scores, without growth, were below the accreditation score of 73%. Students with disabilities are not showing proficiency in mathematics as measured by the Virginia Standards of Learning Assessments due to lack of targeted intervention.

SMART Goal: By Spring 2024, students in grades K-2 scoring below grade level in the area of number and number sense will increase by at least 10 percentage points as measured by the iReady Math Diagnostic Assessment
By June 2024, 3rd-5th grade students will increase their math SOL cut score by 7% (current 73%).

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor high quality mathematics instruction based on the National Teachers of Mathematics effective teaching practices and utilize the Bridges Mathematics intervention kits to provide targeted intervention for student in small group settings.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: Students are not getting hands on learning experiences and spiral reviews to include content from 4th grade to be successful on the 5th grade Science SOL.

SMART Goal: By June 2024, 5th grade students will increase their science SOL cut score by at least 4% (current 66%).

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Teachers will facilitate inquiry-based science instruction and hands-on experiments.

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Discipline/PBIS

Problem Statement: Students do not know how to define, demonstrate, receive and give respect from peers and teachers.

SMART Goal: Increase the perception of positive student to student interactions and student to teacher interactions as measured by the end of the year student survey.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and teach a variety of strategies to support students' social emotional learning, social interactive skills and self-awareness.

Alignment to the Strategic Plan: Goal 2



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Climate and Safety

Problem Statement: Students do not enjoy coming to school because they do not feel that other students are nice to them.

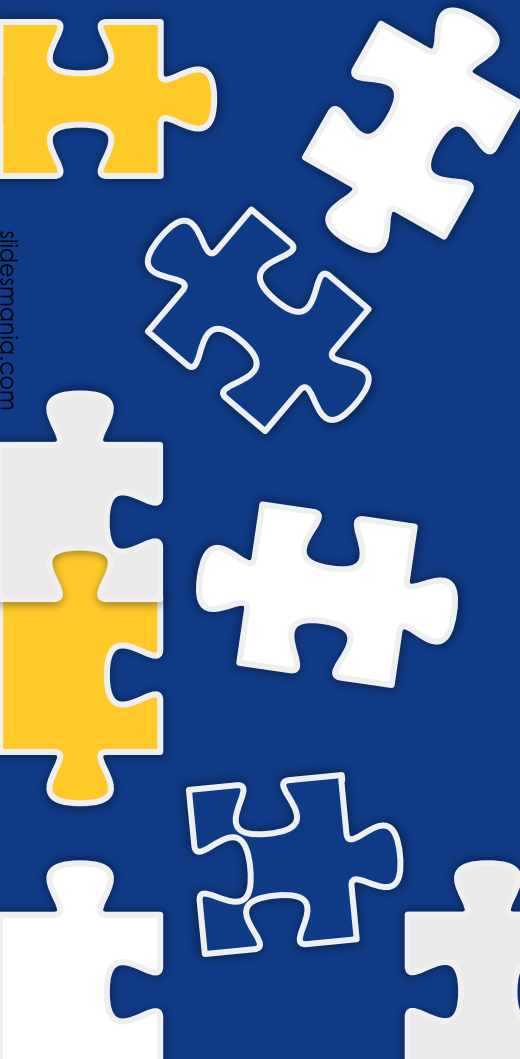
SMART Goal: The percentage of students who enjoy coming to school will increase from 59% to at least 70%. Staff morale will continue to increase to at least 85%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement strategies to improve student and staff social emotional learning and intrinsic regulation.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: Students are not attending school for multiple reasons including sickness, family circumstances, and lack of interest.

SMART Goal: KSES will implement attendance strategies as noted in our action steps to ensure that our absenteeism rate decreases to less than 14%

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): KSES will implement strategies and incentives to decrease our absenteeism rate.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: There is inconsistent attendance at school events due to lack of participation by parents and the local community.

SMART Goal: By June of 2023, participation in Parent Engagement Activities will increase by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Use multiple social media platforms to advertise and increase family attendance at family engagement activities.

Alignment to the Strategic Plan: Goal 4



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