

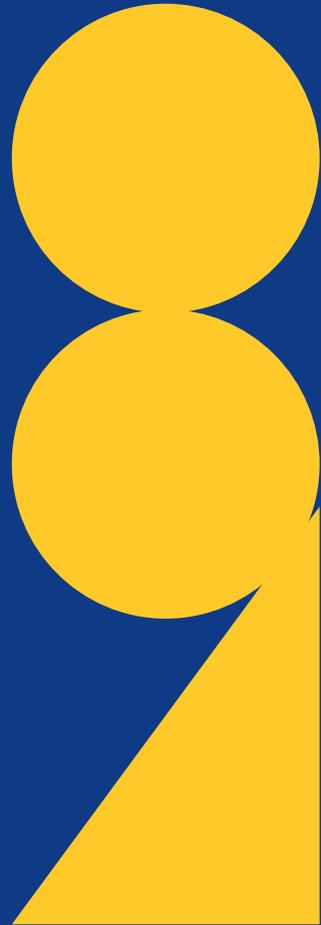
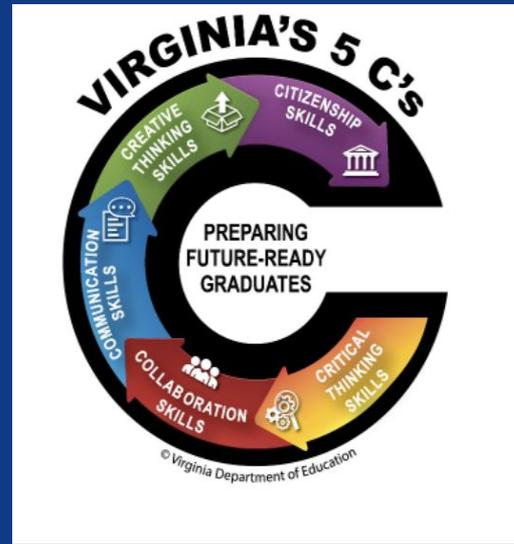


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SUFFOLK PUBLIC SCHOOLS

King's Fork Middle School School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: Tier I Instruction needs to be strengthened which will impact our targeted areas. (Baseline: ELA All 63% Students with Disabilities are a Level III with 48.62% pass rate.)

SMART Goal: By June 2024, KFMS will decrease their failure rate for all students by 10% with a concentrated focus on students with disabilities.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Develop, implement, and monitor student reading plans which include evidence-based instruction and intervention during small group and individual instruction to increase student reading comprehension.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: Students with disabilities are not showing proficiency in mathematics as measured by the Virginia Standards of Learning Assessments due to lack of high quality mathematics instruction and targeted intervention.

SMART Goal: By June 2024, KFMS Mathematics achievement for all students will increase from 55% to at least 70% as measured by the Mathematics SOL test pass rate.t.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor high quality mathematics instruction based on the [National Teachers of Mathematics effective teaching practices](#) and utilize small group instruction to provide targeted interventions.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: Students are not showing proficiency in science as measured by the Virginia Standards of Learning Assessments due to lack of high quality science instruction and targeted support.

SMART Goal: By June 2024, KFMS Science achievement scores will increase the pass rate by 13%. (Baseline: 57%)

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor hands-on inquiry (division-made labs) & common assessments to provide targeted support.

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Climate and Safety

Problem Statement: Using the following scaled scoring "No" (1) - "Many Times" (4) as measured by the Virginia School Safety Survey, an indication of 4 reflects teachers perception of bullying, student aggression and safety.

SMART Goal: By April 2024, the perceptions and reports of bullying, indicated by the Virginia School Safety Survey will decrease.
SMART Goal #2: By May 2024, the perceptions and reports of student mental health will improve by 10% Baseline: 41.7% School/ 37.9% Division

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Instructional Staff and School Counselors will create and maintain positive relationships with students, school families and community.

Alignment to the Strategic Plan: Goal 2



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Discipline/PBIS

Problem Statement: PBIS teams are not monitoring data to identify patterns early with hot zones, timing, and grade level. KFMS is overidentifying black population in short-term and long-term suspensions.

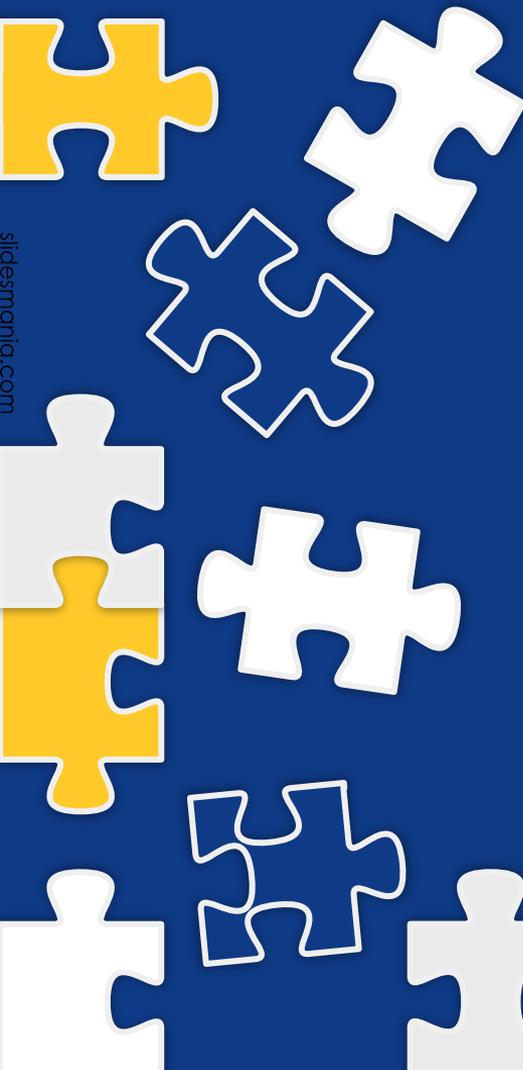
SMART Goal: By June 2024, the amount of classroom referrals will decrease by 10% (Baseline: 960 ODR to include Department of Justice Focus).

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Tier I Teams will utilize the Determining School Wide Problems Analysis and Data Reports to identify the top three problem areas, possible reasons, and possible solutions

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: Tier I instruction must be engaging to bring students to school and keep their attention enough to behave.

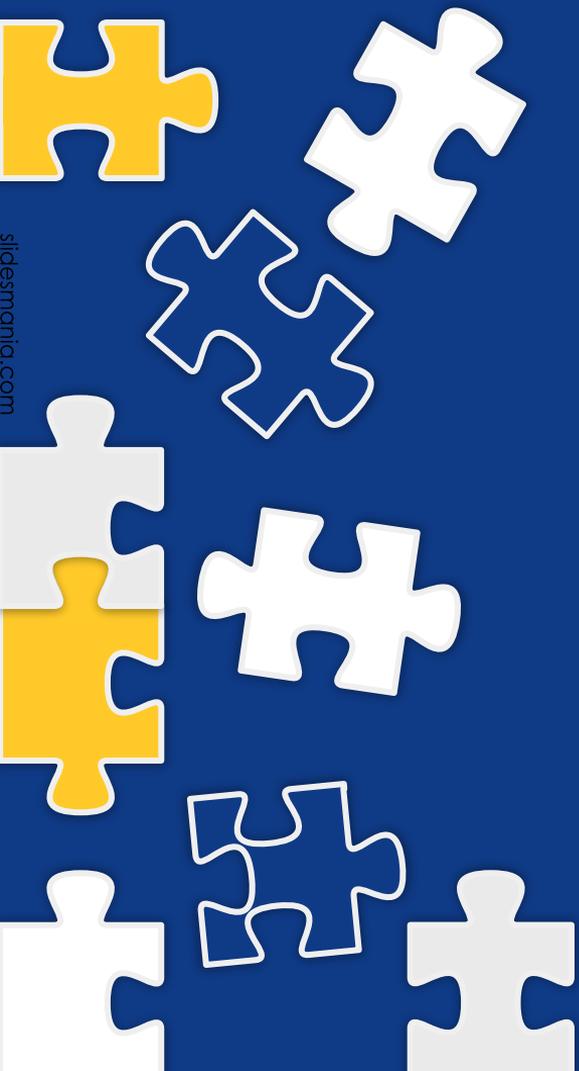
SMART Goal: By the end of the 2023-24 school year, will decrease chronic absenteeism by 10%, with a baseline of 24.95%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Identify and implement professional development and support to increase engagement in the classroom to positively impact student discipline.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: A lack of consistent communication to students, parents, staff, and the community can cause a disconnect between the school, families, staff and community.

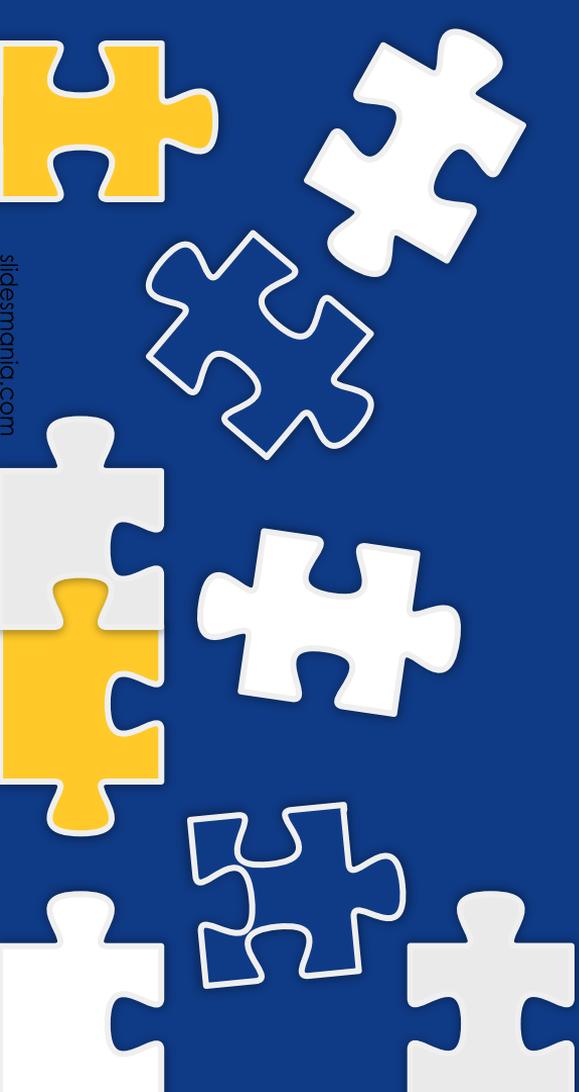
SMART Goal: During the 2023-2024 school year KFMS will have at least 5-10% of staff, 5-10% of the students, and 5-10% of parents & community members to participate in the family engagement activities hosted by KFMS.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): KFMS will consistently communicate with the families and community members to increase communication and family engagement.

Alignment to the Strategic Plan: Goal 4



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SOL PARTICIPATION

Problem Statement: Students are not participating in testing because of adequate preparation, communication, and attendance.

SMART Goal: The numbers of students not participating in SOL testing will decrease by 10% for the 23-24 SY.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Design and implement a communication plan to early identify students, who are participating in programs such as Home Services, and provide them support services to encourage participation in testing, clear misconceptions and misinformation, and to increase communication/support with families.

Alignment to the Strategic Plan: Goal 2



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