

C.A.R.E.S Act Part III

Deadline for Spending September 30, 2024

	Fiscal 2021-2022	Fiscal 2022-2023	Fiscal 2023-2024	Total Cost	Students served	Provide a description of what is being purchased and the intent of use	Contact
Information Technology							
Replacement Chromebooks			1,000,000	1,000,000	6,800	Replacement Student Chromebooks	Mr. Littlefield
Poly Studios conference devices (\$751.09/each) 400	310,000	310,000		620,000	14,000	Poly Studio USB cameras for Teachers to use with Hybrid/Virtual Instruction	Mr. Littlefield
Bluetooth headsets	25,000			25,000	14,000	Headsets for teachers teaching virtual students	Mr. Littlefield
Student Hot Spots devices monthly costs			200,000	200,000	1,000	Continue the Monthly data fees for Kajeet & T-Mobile hotspots	Mr. Littlefield
Case for student chromebooks	500,000			500,000	14,000	Case to protect the chromebooks when they are transports with the students	Mr. Littlefield
Zoom Storage	6,000	6,000		12,000	14,000	Storage for meeting recordings	Mr. Littlefield
Total Information Technology				\$2,357,000			
Professional development							
	Fiscal 2021-2022	Fiscal 2022-2023	Fiscal 2023-2024	Total Cost	Students served	Provide a description of what is being purchased and the intent of use	Contact
SEL and Restorative Practices training / coaching and ongoing scope and sequence planning (Caring School Community, TransformEd and Garrity Mediation)	100,000	75,000	75,000	250,000		To assist with SEL implementation we will contract with TransformED to work with secondary schools (coaching and PD) Elementary will receive support from SuccessED (Caring School Community)	Dr. Rice
Culturally responsive instruction training (VDOE) and implicit bias (all staff will take IAT); equity committee planning for division-wide training	50,000	25,000		75,000		To advance the division's capacity building and available training/development opportunities; division-wide book study (continuation of Chris Emdin & Zaretta Hammond trainings); books for teachers and administrators	Dr. Kulp
Equity in SPS: training and deep dive; continued work with culturally responsive instruction and implicit bias		25,000		25,000		Equity training and professional learning experiences to build division, leadership, staff, and student capacity for equitable practices	Dr. Kulp
Professional development created for School Improvement initiatives, tiered systems of support strategies, restructuring instructional resources such as pacing and alignment to directly impact learning loss. This creates capacity building in the area of instructional planning and best practices for student achievement.	75,000	50,000	25,000	150,000		Provide training to teachers to create courses and instructional resources to increase teacher capacity and professional learning credentials.	Dr. Kulp
Total Professional development				\$500,000			

20 % Set aside - LEAs must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student groups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care). \$5,471,111 minimum

	Fiscal 2021-2022	Fiscal 2022-2023	Fiscal 2023-2024	Total Cost	Students served	Provide a description of what is being purchased and the intent of use	Contact
SPS Saturday School	100,000	75,000	75,000	250,000		Extended Saturday morning remediation and targeted support assistance for K-12 students; Transportation and meals provided to support equitable outreach efforts; SPS staff and other tutors to provide extended in-school and virtual learning experiences.	Dr. Branch
Communities in schools (2 @ 66,440 for 3 years)	132,880	132,880	132,880	398,640		Funding for two additional site coordinators in schools to assess students' needs and provide differentiated, targeted supports and resources to help them succeed in the classroom and in life.	Mrs.Pichon/Dr. Leigh
TutorU - University Instructors	281,000	250,000	180,000	711,000		Additional instruction and remediation support provided by virtual tutors in collaboration with classroom teachers in math, English, and other identified content areas	Dr. Branch
Virtual Learning Program/Instructors (i.e. Proximity, Virtual Virginia)	1,200,000	1,200,000	1,200,000	3,600,000		Virtual instructional companies will provide virtual instructors in courses not offered or staffed in SPS	Dr. Leight/ Dr. Lawson-Davenport
Z Block remediation	200,000	150,000	100,000	450,000		Z -Block will be used to help students recover courses that were failed over the previous year. These courses (Edgenuity) are scheduled after school and are self paced. A teacher of record is attached to each course and are available five days per week for support (two days per week in person). Students will be allowed to recover one course per semester and a maximum of two courses per year. Selected students will be able to take one new course per year if needed for on-time graduation.	Dr. Leigh
Middle School after school tutoring	200,000	200,000	100,000	500,000		Additional remediation and targeted support in core content areas Extended school support while students are able to remain at school	Dr. Leigh
	1000	250,000	200,000	550,000	1100	Additional instructional support for English and Math content provided by qualified tutors	Mrs. Pichon

TWS tutoring afterschool	30,000	30,000	30,000	90,000	Additional remediation and targeted support in core content areas; Extended school support for middle and high school student in the alternative education program at Turlington Woods School	Dr. Leigh
CCAP tutoring CTE	30,000	30,000	30,000	90,000	Additional remediation and targeted support in the CTE Areas provided by the current CTE Teachers of their specific program.	Dr. Leigh
Total Instructional Set aside				\$6,639,640		

Instruction	Fiscal 2021-2022	Fiscal 2022-2023	Fiscal 2023-2024	Total Cost	Students served	Provide a description of what is being purchased and the intent of use	Contact
Curriculum Writing/Curriculum Audit (Strategic Planning/Template)	75,000	50,000	50,000	175,000	14,000 (entire division)	This would be in addition to the \$70,000 we already allocate each year. This funding would be used to address elementary pacing, instructional guides, formatting and integration of content areas, develop comprehensive World Language, HPE/Family Life, and electives curriculum, and create PBLs and other alternative assessments. This funding includes a consultant and teacher payment for work.	Dr. Lawson-Davenport, Director of Curriculum and Instruction
UVA Cohort - summer program	50,000	50,000	50,000	150,000		Funding will be used to support UVA-SPS Cohort participants to continue their studies and research in equitable and culturally responsive practices, and strategic identification and support of effective pedagogical and curriculum implementation while obtaining their administration and supervision endorsement.	Dr. Kulp, Supervisor of Professional Learning
Instructional computer software - Elementary (like Reading, iReady)			132,000	132,000	9,000 (K-8)	iReady will be used to provide diagnostic and individualized instruction and practice in the areas of Math and Reading for students in grades K-8. Students will take a diagnostic test which will identify grade level, lexile level, and areas of strength and weakness in Math and Reading. Students will also gain access to an individualized learning path designed to address the areas of concern or provide acceleration.	Dr. Lawson-Davenport, Director of Curriculum and Instruction
Assessment platform Software like Mastery Connect			126,300	126,300		MasteryConnect is an assessment platform used to monitor student growth. It provides immediate feedback about what a student know and don't know about a specific content area. The immediate feedback from assessment data will guide interventions and enrichment activities designed for an individual learner's needs. Professional learning communities and data teams with collaborative tools, like common assessments and comparison reports, gain insight into best practices, learning trends, and instructional approaches.	Mr. Steven Edwards
Software designed to manage and monitor 504 plans for students like Software Success Ed			20,000	20,000		SuccessED platform specifically designed to manage and monitor 504 Plans for students.	Mrs. Whitley
Instructional support monitoring, reporting, and support for English Language learners			18,000	18,000		Instructional support, monitoring, and reporting for English Learners (EL) students and professional learning needs of teachers of EL students. Ellevation has been shown to enhance the capacity of teachers to serve multilingual learners and empower students with the academic language necessary for success in school. Ellevation is an EL program management solution that goes beyond compliance and impacts instruction in the classroom. Ellevation makes the process of understanding EL students, and their data, straightforward and actionable to all stakeholders in one convenient place. Instructional strategies and activities on the platform are developed in collaboration with leading academic minds in the field of English Learners such as Jana Echevarria, Tim Boals, Jeff Zwiers and John Seidlitz.	Mr. Steven Edwards

Equity Audit - Instruction	150,000	50,000	50,000	250,000		The equity audit will support SPS as a division to identify inequitable and non-culturally responsive practices within our system and structures to include pedagogy, curriculum and instruction, and further direct us in building and enhancing the equitable and culturally responsive practices of our division, leaders, teachers, and staff.	Dr. Branch
Team Excel for Middle and High Schools	34,000	33,000	33,000	100,000		Team Excel gamifies student success metrics to turn learning and personal development into a fun and competition. Through this platform, student athletes in SPS earn points and compete based on metrics such as academics, attendance, community service and more. For maximum impact, the competition is supported by a life skills curriculum and monitoring support.	Dr. Leigh, Director of Secondary Leadership
CTE Software and programs	150,000	50,000	50,000	250,000		This funding would be used to adopt CTE Software, E-books, Simulations, Programs, and additional resources needed to develop the necessary knowledge and skills to obtain in-demand and emerging occupations in the 21st Century workforce.	Dr. Leigh, Director of Secondary Leadership
Virtual meeting/classroom software like Zoom			45,000	45,000	14000	Allows students and teachers to connect virtually in an environment that allows break out rooms, and multi-media presentations	Dr. Davenport
Recruitment and retention stipends \$2,000 for 3 years - hard to fill Cybersecurity, Math, American Sign Language, Foreign languages, special education, science, speech language pathologists, media specialists, technical education, elective career and technology, and school psychologists	100,000	100,000	100,000	300,000	14000	Staffing shortages have plagued our ability to properly staff schools in several core content areas, CTE, and with Special Education and affiliated positions. Providing recruitment and retention stipends will help secure these positions and provide additional incentives to support staff commitment to the division.	Dr. Brown
Mental Health counseling services for students and staff	200,000	200,000	200,000	\$600,000	14000	The platform will provide tele-mental health services to students who have been referred and with parental permission by a licensed clinical psychologist. Staff members may self refer to receive online mental health counseling. The company will track progress and provide a dashboard to the school division on the number of students and number of sessions provided.	Dr. Rice
COVID Testing, vaccine/immunization clinics, contact tracing, staff training	100,000	100,000	100,000	\$300,000	14000	Costs associated with testing, supplies, staffing, data input/storage, vaccine costs for recommended associated vaccines (yearly flu vaccine), staff training	Dr. Suzanne Rice, Sara Williford
Total Instruction				\$2,466,300			

Special Education	Fiscal 2021-2022	Fiscal 2022-2023	Fiscal 2023-2024	Total	Students served	Provide a description of what is being purchased and the intent of use	Contact
Special Education virtual instruction delivery software like TeachTown Basic License for SWD Teachtown (151+)			36,089	36,089		Blend of computer-delivered and teacher-led instruction. The focus is to increase students' vocabulary, listening skills, social-emotional development, independence, academics, and cognitive skills. This system will automatically adjust to students' progress in order to providing meaningful instruction. The system will yield data for teachers to utilize for instructional purpose and provide data to support progress towards IEP goals.	Mrs. Whitley
Special Education virtual transition delivery like TeachTown Transition to Adulthood License for SWD (151+)			12,000	12,000		.Computer based program that was built around evidence-based practices to meet the needs of individuals with autism spectrum disorder, intellectual disabilities, and developmental disabilities. It uses point-of-view video modeling, task analyses, computer-based lessons, teacher-delivered lessons, and visual supports to teach a range of critical, functional skills in the areas of: Personal Life Skills, Home Skills, Vocational Skills, Community Skills, and Leisure Skills. It also includes an online assessment tool for progress monitoring.	Mrs. Whitley
Mobility and positioning equipment for individual students like PT activity chairs and standers	6,000	6,000	6,000	18,000		adaptive seating allowing them to participate in classroom activities no matter what positioning or support needs may be. Provides students with lower and upper body support and mobility depending on their individual needs and uses. Adaptive seating allows them to work with peers more easily by allowing them to move it comfortably and easily.	Mrs. Whitley
OT/PT/SLP Manipulatives - one for each child to mitigate spread of disease		5,000	5,000	10,000	750	students in program classes require hands-on manipulatives in order to generalize skills being taught. Manipulatives provide a concrete means of understanding more abstract concepts.	Mrs. Whitley
Manipulatives to support virtual instruction	12,000	12,000	12,000	36,000	1778	students in program classes require hands-on manipulatives in order to generalize skills being taught. Manipulatives provide a concrete means of understanding more abstract concepts.	Mrs. Whitley
Contracted services like Tutor U to provide additional opportunities for supporting instructional needs and mitigate learning loss due to COVID	30,000	30,000	30,000	90,000		Tutoring services to support students with disabilities to assist in addressing recovery.	Mrs. Whitley
Streamin 3 Curriculum for ECSE	70,361	21,814		92,175	96	ECSE classroom will be provided with a comprehensive curriculum which provides a framework for classroom routines, stories, activities, meals, teacher-child interactions, and week-by-week schedules for infant through preschool classrooms across developmental domains.	Mrs. Whitley

Assistive technology classroom sets like Able Net My Way Kits	94,320			94,320		Assistive Technology classroom access kits - Communication devices, computer access devices, and activity supports.	Mrs. Whitley
Sensory Stations/Areas in Program and Resource Classes	35000	35000	35000	105,000	1778	Items such as bean bag chairs, wobble seats, fidget toys, calming music, soft lighting, weighted blanket, textutre pads, etc.	Mrs. Whitley
Contract Services for related service therapy staff such as occupational and speech therapists - to address learning loss and support recovery	200,000	150,000	100,000	450,000		Addition staff to provide Occupation and Speech therapy services to address identified skill deficient. Additional screens and assessments to identify skill loss.	Mrs. Whitley
Contract Services for behavioral support such as ABA therapists/behavioral specialists (6) to support students transitioning back to in person learning	200,000	150,000	50,000	400,000		Additional staff to support behavior deficits that students utilizing ABA therapy.	Mrs. Whitley
Contract Services for Psychological services (3 psychologists) for special needs students to support recovery	110,000	110,000	110,000	330,000		Addition staff to provide Pschological services to address identified skill deficient. Additional screens and assessments to identify skill loss.	Mrs. Whitley
Curriculum Writing for new alternative curriculum (5 staff/20 hours)	2,700	2,700	2,700	8,100		VDOE has implemented a new alternative assessment for students that will participate in program classes and be assessed through the alternative assessment. Staff will be utilized to develop a curriculum to address the new assessment and to address IEP goals.	Mrs. Whitley
FICA for 1000				162,891		FICA benefit for all 1000 curriculum writing and recruitment	

Curriculum Writing for Secondary and Post Graduate Transition Classes and Supports Program	2,700	2,700	2,700	8,100		Specific curriculum aligned to career exploration and development of employable soft skills that align with WorkPlace Readiness Skills as recognized by the Virginia Department of Education - specifically, Career and Technical Education.	Mrs. Whitley
Curriculum Writing for Secondary Study Skills and Supports Classes	2,700	2,700	2,700	8,100		The development of curriculum to address student deficits in the areas of reading, writing, math, study skills, and social/emotional skills that align with IEP goals and support access to the general education curriculum for grades 6 through 12.	Mrs. Whitley
Structured Literacy Reading Curriculum/Program that can be used for both in person and virtual instruction like Souday System	72,200			72,200	900	A structured literacy program that is grounded in development of the 5 components of reading for students with disabilities aged 5-22	Mrs. Whitley
Total Special Education				\$1,932,975			
Facilities and Maintenance	Fiscal 2021-2022	Fiscal 2022-2023	Fiscal 2023-2024	Total	Students served	Provide a description of what is being purchased and the intent of use	Contact
Replace shingle roofs with Standing seam metal roofs at the following elementary schools: Oakland, Hillpoint, Mack Benn, Jr., CES, Northern Shores and Southwestern	3,246,600	5,000,000	5,000,000	13,244,477	3,400	Failing shingle roofs being replaced with standing seam metal roofing systems.	Terry Napier
Upgrade custodian equipment to better clean schools			215,164	215,164	14,000	IPC Eagle, CT15 Automatic Scrubbers	James Downes
Total Grant Award				\$13,459,641			
				\$27,355,557			